

Name Bianca Bartucciotho
School St Anthony's Primary

Class Year 5
Lesson Poetry

Commendations, Recommendations and Conclusions:

Congratulations Bianca, your planning and preparation are a credit to you and certainly supported the success of lesson. Thank you for sending through your lesson plan prior to my visit and for being so flexible with the changing dates. :)

Excellent introduction to the lesson and by being explicit with the learning intention, it makes the learning visible to the students. Well done on explaining aspects of poetry that were covered yesterday to the student who was absent yesterday. Your review of key concepts such as similes etc support your students and provides examples that they can include in their own work.

Mutual respect was evident and Bianca your warm and caring manner further supported an environment that was conducive to learning. It was lovely to see you share a joke with your students. Some good behaviour management techniques were used. Don't be afraid to ensure all students are listening when you are speaking. Positively reinforcing desired behaviours can be supportive in ensuring students are engaged and attentive.

Your lesson was well-sequenced and you incorporated ICT into your lesson well.



Supervisor's Signature

18062021

Date



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It can be supportive to your students to create 'steps for success' so that they have a framework for their learning. Co-creating this with your students is powerful and builds independence with their learning. Being intentional and explicit about including similarities etc will help ensure that your students use ^{them}. I LOVE gallery walks and feel they are a fabulous way to encourage your students to reflect on their learning and that of their peers. It was lovely to see you explain how what the purpose of this strategy was.

You moved around the classroom well, checking on your students progress. Most of your students were actively engaged in the task. Redirecting those students off-task will ensure that the learning of others isn't impacted. Moving the student who was not engaged was a good decision.

How will you determine if your students have achieved the learning objective? What practices to capture formative assessments do you use?

How could you differentiate this task? In what ways could you students 'up level' their writing? I can statements at different levels can help to challenge the thinking of your students.

[Signature]

Supervisor's Signature

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Date

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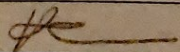
Commendations, Recommendations and Conclusions:

Thank you for having me in your class today.
It was a meaningful learning experience for your students and you created a positive learning environment where ^{being intentional and explicit about including} your students were encouraged to take risks with their learning. Congratulations on a successful first proc! 😊

Tips: Consider 'steps for success' or 'I can statements' to make learning expectations visible and differentiation incorporated into each lesson.

: Being consistent with your approach to behaviour management will ensure maximum time spent on task.

: Consider using some H.I.T strategies. - I will explain 😊



Supervisor's Signature

Date